



NVAO  THE NETHERLANDS

ASSESSMENT CONDITIONS
MASTER'S PROGRAMME
MASTER OF SCIENCE IN SCALING UP
Global School for Entrepreneurship

REPORT

31 January 2022



1 NVAO Procedure

NVAO takes a decision on the accreditation of a programme on the basis of a panel report. If the accreditation decision is conditionally positive NVAO sets a time limit of maximum two years for the programme to meet the conditions.

At the request of the institution of higher education a panel of independent experts will assess whether the conditions are met. The institution sends the advisory report to NVAO before the end of the term. The assessment should make clear that the programme meets the NVAO quality criteria.

The NVAO decision and the panel report are published on the agency's website www.nvao.net. There you can also find more information on NVAO and the assessment of conditions.

2 Panel

Peer experts

1. Jacqueline Cramer (*chair*);
2. Nies Rijnders;
3. Wouter Josso;
4. Hessel Prins (*student*).

Assisting staff

- Jona Rovers, policy advisor and process coordinator.

3 Programme

3.1 General Data

Institution	: Global School for Entrepreneurship
Programme	: Master of Science in Scaling up
Modes of study	: Full-time and part-time
Degree	: Master of Science
Tracks	: Not applicable
Location	: Amsterdam
Study load	: 60 EC ¹
Field of study	: Business

3.2 NVAO Conditional Accreditation Decision

Report	: 12 July 2021
Decision	: 18 August 2021
Term	: Six months

¹ European Credits

4 Assessment of Conditions

4.1 Condition 1

Within six months, the programme should further elaborate its learning goals concerning research and methodology. Furthermore, the programme should deliver a plan to show how these learning goals are implemented into the various modules.

Judgement

The condition is met.

Findings, analysis and considerations

In annex C 'International scaling of young (social) business initiatives' the programme presents their vision on research and international scaling. The three central aspects of international scaling are the starting point for a longitudinal research project, which is new in its kind.

With annex C the vision on research has been elaborated. Following this vision choices have been made about which research methods and skills to offer in a research line throughout several modules. For each module the research topics have been defined. With that, the Global School for Entrepreneurship has convincingly shown that they know how to define the core concept of international scaling.

4.2 Condition 2

Within six months, the programme has to show the constructive alignment between the general learning outcomes, the modules and the assessment.

Judgement

The condition is met.

Findings, analysis and considerations

In annex A 'Updated Intended Learning Outcomes _ Program of Assessment' the learning outcomes of the programme have been re-evaluated and linked to the Dublin descriptors. In an overview the programme shows the connection between the learning outcomes, now explicitly related to the Dublin descriptors, the individual modules and the assessments. Annex D 'Generic Assessment Policy' explains how learning outcomes are assessed and how constructive alignment is safeguarded. Annex B offers re-evaluated module guides.

According to the panel, the Global School has now made clear which learning outcomes are assessed in which modules. For some learning outcomes formative assessments have been added. The assessment system in relation to the learning outcomes and module content has been improved well. Annex A clarifies the set-up and coherence of the programme. The assessment policy, in addition, provides sufficient means to judge the various intended learning outcomes and guarantee constructive alignment throughout the modules.

Additionally the team of the Global School has tackled the question of the panel how trends and international orientation show in the curriculum and module guides, by making clear how different modules contribute to important trends. By integrating these themes in all modules, the programme will help students internalise the concepts. The panel considers their initial question elaborately and convincingly answered.

4.3 Condition 3

Within six months, the programme should re-evaluate and redesign the intake procedure so that it fits the defined target groups. In the intake procedure all requirements should be transparent, for instance on governance, ethics and the nature of the business proposal.

Judgement

The condition is met.

Findings, analysis and considerations

The Global School for Entrepreneurship has presented a procedure on the selection of students. The requirements for entering the program are clearly stated. The information is also clear about the different types of entrepreneurs and scale-ups that can take part in the programme.

According to the panel, the additional information provides a much better insight in the entry requirements and selection procedure. It shows that a decent intake procedure is in place and that new students are only admitted under specific conditions. This procedure should enable the programme to select the right students, as well as help prospective students to make a well-informed decision to apply.

The Global School also facilitates a pre-master programme for students who have the potential to follow the programme, but are not ready yet. The panel's initial worries about the different types of entrepreneurs and their suitability for the programme have been met, for instance by asking the employer for a mandate to the candidate as intended successor in case of intrapreneurs.

4.4 Final judgement

The panel concludes that the programme meets the conditions. The programme has properly addressed the shortcomings which were identified in the previous peer review. Therefore, the panel reaches a positive conclusion regarding the quality of the programme.

